Oxford Department of International Development

DPhil in International Development

Photo: Serena Stein
**The Department**

The Oxford Department of International Development (ODID) is the focus for postgraduate teaching and applied research on international development issues at the University of Oxford. It offers a DPhil in International Development, an MPhil in Development Studies and four one-year MSc taught courses to some 200 students.

The Department is known for its frontier research on economic growth and instability, trade and investment, poverty and inequality, insecurity and conflict, the history of social and political change, migration and refugees, global governance and the environment, and children and human development.

Its 60 academic and research staff, and six externally funded groups, represent most social science disciplines and world regions. As part of a global epistemic community, it aims to generate ideas that set agendas for scholars, governments, international agencies and civil society.

As part of the University of Oxford, the Department provides an exceptional academic environment and students are supervised by world-class scholars. They have access to the rich resources of the University’s historic libraries and also benefit academically and socially from Oxford’s unique, multidisciplinary college communities.

Doctoral students have access to the Doctoral Training Centre in the Social Sciences, through which they are able to take part in a range of training sessions available across the departments.

**Overview**

The DPhil in International Development programme provides an opportunity to study at Oxford for a doctorate in international development on topics requiring an interdisciplinary approach. There are close links with other Oxford departments that make it possible to study development in the framework of a single discipline.

Some current DPhil research projects include:

- **Estimates of the Welfare Impact of Climate Change in Rural West Africa**
- **Transnational Corporations and Local Suppliers in Malaysia: An Entrepreneurial Approach to the Study of Industrial Linkage Creation**
- **Second-Generation Ethiopian Diaspora in the West: Exploring Their Relationships to Mainstream Development Practice and Discourse in Ethiopia**
- **‘Making the Grade’: Why Children Fail at School, and How Formal Schools Fail Children**
- **The Origins of Hindu-Christian Conflict in Rural India**
- **University–firm Technology Transfer in Chile: Panel Data and Case Study Analysis**
- **Importing Knowledge - Transferring Poverty? ‘Traditional’ Qur‘anic Students in Kano, Nigeria**
- **The Return of High Skilled Migrants, Knowledge Transfers and Organizational Development: Three Case Studies in New Delhi, India**
- **People Out of Place: Development and Cairo’s Garbage Collectors**
- **Defining Hunger, Redefining Food: A History of Humanitarian Nutrition**

**Course Structure & Teaching**

DPhil students conduct their own research under the guidance of a supervisor, with whom they typically meet at least two to three times a term. The supervisor helps develop and guide the student’s research project and at later stages comments on chapter drafts. Students are required to work on their own extensively, and need a high level of motivation.

Successful applicants to the programme are admitted initially as Probationer Research Students (PRS) and then transfer to full DPhil student status, usually near the end of their first year. This transfer is conditional on completing any required coursework (usually one course in research methods or from an Oxford masters degree relevant to their research) and on departmental approval of a fully developed research plan.

Students are expected to complete their degrees in a period of three years, plus up to one year of fieldwork (if needed).

DPhil students are a crucial part of the Department’s research community; they act as valued colleagues, exposing their supervisors to new areas of inquiry and participating in and leading events and seminars. They are also encouraged to undertake some teaching and research assistantship as part of their professional development.
Entry Requirements

Applicants for the doctoral programme should have a masters degree in a relevant subject, preferably with distinction, and a first degree in a social science, normally with first class honours or a 3.8 GPA or equivalent. Research experience in a developing country is desirable.

Availability of an appropriate supervisor in the department is a vital consideration in assessing applications, because a close fit between the research interests of supervisor and student greatly enhances the prospects of successful completion of the degree.

Sufficient funding is also crucial for successful doctoral research, and applicants will need secure sources of finance for full-time study.

Careers

Many ODID DPhil students go on to develop academic careers in universities and research institutions across the world. Others have taken up positions in the major international institutions, including the World Bank and the UN organisation, or in NGOs.

Contact

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http://www.qeh.ox.ac.uk/study/how-to-apply

For information on scholarships, please visit:
http://www.qeh.ox.ac.uk/study/funding